



## The Role Of Pancasila And Citizenship Education Teachers In Preventing Delinquency Students Of Class X

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### Abstract

Student delinquency is a common problem in schools and can negatively impact character development, the learning process, and the overall educational climate. Pancasila and Citizenship Education (PPKn) plays a strategic role in shaping students' personalities and morals by instilling the noble values of Pancasila, legal norms, and civic responsibility. This study aims to analyze and describe the role of PPKn teachers in preventing student delinquency in schools. The method used in this study is a qualitative method with a descriptive approach. Data were obtained through observations, in-depth interviews with Civics and Citizenship Education (PPKn) teachers, and documentation of learning activities and student discipline. The results of the study indicate that Civics and Citizenship Education (PPKn) teachers fulfill their role not only as instructors but also as guides, counselors, and role models for students. Through values-based learning, moral discussions, and a personal approach, Civics and Citizenship Education (PPKn) teachers are able to instill discipline, responsibility, tolerance, and social awareness in students.

**Keywords :** PPKn teachers prevent student delinquency

### INTRODUCTION

Mischief teenager is one of the ongoing problems thrive in the environment school because Already become problems that are not amazed Again For seen. Various form mischief There is diverse such as skipping school, bullying like bullying people who have lack of social interaction free to do Good in the environment school or outside school, brawls that can snatch life even though still done until use drugs everything become serious challenge in the world of education. Especially student new class X enter levels new that is enter level school medium upper (high school), this is phase Where they experience enough change Lots start from change emotional, change complex social and psychological (Sitepu, Perangin-angin, & Nasriah, 2023).

If not get proper guidance, they Can fall into in deviant behavior that can give bad impact for the future them. However in its implementation, still Lots less students understand importance the values taught in lesson PPKn. This is caused by several factors, such as method learning that is monotonous, less interesting, influential negative from

environment social, as well as low awareness student to importance good character, besides That development technology and social media are also included into the increase potential mischief teenagers, especially If student more Lots access content negative than get education strong character from school (Resmini & Mabut, 2020).

In context In this case, Pancasila and Citizenship Education (PPKN) teachers have role important in form character from students and instill moral values and values nationality to students. Can We also know the lesson This No only functioning For add outlook nationality, but also as means For implant values positive, such as not quite enough good responsibility, discipline, and increasing sense of caring social. With the right approach for PPKn teachers can become cast main in prevention mischief teenager through education character, and application the values contained in Pancasila (Pardede & Pardede, 2020).

Challenge main issues faced in effort This is still low awareness to importance moral and ethical values in life everyday. Many students still consider lesson Civics only limited to theory without real implementation. In addition, the influence negative from use of social media, socializing from environment, as well as lack of attention from family can also become reason bad situation, because of that that's the PPKn teacher need apply method more learning innovative and more interesting so that the values taught can more easy understood and can implemented students in life daily.

In addition, success in prevent mischief students can also it is said depends to Work The same between Guy with party school and also with parents. Teachers are very necessary build good communication with students so that they feel appreciated and feel understood, so that they will more behave open and accessible accept guidance from teachers and also with parents (Adetya, Sakman, & Saefulloh, 2021). The role of schools is also very important in create conducive environment as well as support from parents also become factor very important supporter in form behavior more students positive.

Approach learning based formation character can be a sufficient strategy effective in overcome mischief students that occur at school. PPKn teachers can apply education formation character student through the learning process with emphasize moral, social and national aspects through discussion, as well as involvement student in activity social aspects that exist in schools. With Thus, students No only understand learning from material just but also can direct implement and apply it in life daily Good That in the environment school or environment public (Zuriah, 2021).

In addition, things that need to be done implemented in form awareness student will importance follow existing rules That is with method give sanctions of a nature foster through guidance can also be reduce level mischief students. Civics teachers can Work The same with the guidance counselor for give understanding more to student about consequences and punishments from the actions they take do as well as give appropriate solution with the act carried out. With a more approach good and humane, it is hoped student can realize his mistakes and correct them behavior the bad (Sakban & Wahyudin, 2019).

This research aim For analyze to what extent are the abilities and the extent of the role of teachers in prevent mischief student class X and identify the most effective strategies in formation character students. With method understand roles and strategies implemented by PPKn teachers, expected results study This can give recommendations and good ways for schools and teachers in develop method more learning effective in form character more students Good (Anggraini & Wibawa, 2019).

Based on the above understanding, can concluded that the role of PPKn teachers in prevent mischief student very much important. However, success in form character student No only depends on the teacher, will but also at work The same between school, family, and environment around because everything started from more rules fundamental. Because of this that, is necessary sustainable approach in implant moral and national values so that students can grow become moral individuals noble and responsible answer in life socialize.

There are some factors that can influence effectiveness of PPKn teachers in prevent mischief teenager among others as following :

1. Awareness and understanding student :

Students who do not own broad understanding about values from Pancasila tend more prone to to influence that is negative because lack of understanding they about How method socializing with good and, lack of understanding about obey the rules taught from learning, how method should behave well in environment school or public (Ramadhan, Susilaningsih, & Husna, 2021).

2. Limitations method learning :

teaching methods taught by the teacher are lacking interesting and make student feel bored and fed up follow the learning process teaching delivered by the teacher, or system learning No relevant with life daily Because material deviant learning a number of matter the can reduce interest Study students and attention they For follow classroom learning.

3. Support environment school :

Environment inadequate schools support, such as existence negotiations or intimidation with other students so that can make things worse circumstances and push things negative emerging which makes student want to do everything that deviates from rules at school and make everything become the more bad and causes conflict that leads to to matter negative (Perbukuan, 2022).

4. The role of parents :

Lack of communication and attention from parents student so that thinking student become difficult For understand What only what is necessary done in implement and follow every rule in accordance rules schools that are implemented. In educating children can also become reason problem like This happen because lack of education and love Darling from parents to children who cause emotional feelings that trigger problem (Rachman & Azam, 2021).

## **RESEARCH METHODS**

The author's research method use is method qualitative research methods qualitative is approach research that aims For understand in a way deep phenomenon social or human with method collect data with method do research, such as interview in-depth, observation, and analysis document (Indah Novitasari, 2023). Research results qualitative No shaped numbers, but rather in the form of description, narrative, and interpretation meaning from the collected data.

In research qualitative, data sources refer to various information obtained from individual, document, or observed events in a way directly. Information This useful for researchers For dig deep understanding about something phenomenon based on context Actually.

Research data is information or facts collected, observed, or produced during the research process, which then analyzed For support or reject something hypothesis or answer

question research. Research data Can in the form of numbers, text, images, or symbols, and can originate from various sources, both primary ( direct) from object research ) and secondary ( from other sources ).

Instrument study is means used by researchers For obtain appropriate data with need in answer question research and achieve objective study. Accuracy in choose instruments are very important, because will impact direct to quality of data obtained and accuracy results analysis research (Sabarin & Djunaidi, 2019)

Syarif (Sabarin & Djunaidi, 2018) stated that " instrument study is the media used guidelines in organize and verify data objective and systematic so that the results study can accountable answer in a way scientific." Statement This confirm that instrument study No only used as tool For collect data, but also have role important in guard objectivity as well as regularity of the data collection process. Without a good instrument, the data collection process can be ongoing in a way No focused and tidy produce information that is not accurate.

Data collection is very important stage in A study Because play a role in get information needed for the purpose study can achieved in a way accurate. The data collected must own level high accuracy and reliability to be able to represent actual conditions in the field. This process must designed with good and done in a way systematically to produce quality data (Syarifah, 2021)

## **RESULTS AND DISCUSSION**

State Senior High School 2 Sidikalang is institution education school medium above which is on Clean Water Street. State Senior High School 2 Sidikalang Already start walk since 1991 with SK / permit establishment school on July 15, 1991.

Initially State Senior High School 2 Sidikalang named SPG Negeri Sidikalang. In the year 1989/1990 academic year of State Senior High School 2 Sidikalang start accept student new in the month July as many as 4 classes, in the same year namely year 1989/1990 SPG teaching only stay three class just temporary class two No there is. So in the year 1988/1989 SPG teachings already No accept student new again. With thus, in the year 1990/1991 teachings not There is graduation because in the year teachings that SPG already No There is Again while high school is still only until class two (Saputra & Komariah, 2020).

At the time of SPG Negeri Sidikalang and SMA Negeri 2 Sidikalang study at one location, then the teachers who teach at SPG also double as teaching at State Senior High School 2 Sidikalang. Seeing condition this, then head SPG school which also doubles as principal of State Senior High School 2 Sidikalang. The party head school propose that SPG teachers be reassigned became a teacher at Sidikalang State Senior High School 2. Then the Minister of Education and Culture issued a decree transferring the assignment of the Sidikalang State SPG teacher. become a teacher at State Senior High School 2 Sidikalang. Decree This start valid start March 1, 1992.

As time goes by time, State Senior High School 2 Sidikalang now Already the more mature and developed. Many achievements have been achieved achieved Good performance academic and non-academic. State Senior High School 2 Sidikalang now Already become school favorite, a school to be reckoned with in Dairi Regency. Every this high school year always flooded registration in excess of Power capacity. Percentage graduates of State Senior High School 2 Sidikalang who graduated to their favorite state universities in the country This from year to year always increase Good through SNMPTN

pathway and SBMPTN pathway. State Senior High School 2 Sidikalang now own level ' A ' accredited education (Sabarin & Djunaidi, 2019).

Activities and learning processes at State Senior High School 2 Sidikalang ongoing during three year from class X, XI and XII at school This own two major namely IPA ( Science) knowledge Natural Sciences ) and Social Sciences ( Science) Knowledge Social ). The established curriculum at school is curriculum independence, which emphasizes material about integrity theory and practice.

System learning at State Senior High School 2 Sidikalang naturally Already customized with characteristics and needs from each department Because system Learning in science and social studies classes is different. The facilities available at school is also enough adequate For support the learning process teach at school.

## **Research result**

The research results are effort researchers research something topic certain. It can also be interpreted as as form thinking original researchers who are hypothesis. Then results study is being examined For find answers and knowing whether There is connection because the result. The research results can also interpreted as a grouping process information that refers to data through the thinking process ( Famela Ayuni & Febrina Dafit, 2023).

According to Susanto (2021), " the results study is description real from findings obtained in the field based on technique the analysis used, which is presented in a way objective without existence interpretation researcher." Statement This show that part results should Not yet load view or interpretation personal from researchers. The results are only represent condition real from the collected data.

Results section become base main before researchers continue to part discussion. Interpretation process or analysis more carry on new may done after all data is displayed in a way intact. At the stage discussion here it is researchers start linking findings with theory, results study previously, or give interpretation academic on the data obtained.

Descriptive data obtained through technique interview deep with Students and PPKn teachers. Interview aim For dig teachers' understanding and practice in integrate values Pancasila in learning, whereas observation done For see in a way direct implementation values the in life daily student in the environment school.

The purpose of study This is For know understanding student to the values of Pancasila, and whether Pancasila values have impact to formation character students. The results of study This arranged based on the data obtained through observation, interviews, and documentation during the research process ongoing.

According to Soerjono Soekanto, results study is something activity scientific research conducted in a way systematic, methodological, and consistent with objective For disclose truth as one of the manifestation desire man For know What is faced. Statement This emphasize that study No just activity ordinary, but rather a scientific process designed with careful For get deep and objective understanding about something phenomenon. Through approach systematic and methodological research This can identify, analyze, and conclude findings that can be trusted and accountable (Ahmad & Asdiana, 2019).

Soekanto also emphasized importance consistent in research. Consistent This covers implementation the same method throughout the research and compliance process between

objectives, procedures, and results obtained. Research results No only just information, but is structured and accessible knowledge used For explain, predict, or even overcome problem existing social. The importance of consistency is also reflected in use method objective and able scientific tested, so that results study own high validity and rehabilitation.

Results section study hold role important in A work scientific Because presenting data or findings obtained after the collection process as well as analysis information done. The main objective from results study is For answer question study or test hypothesis that has been set. Without presentation clear results, scientific process No will capable give contribution valid knowledge and can tested repeated by researchers other (Hidayatullah, 2019).

Research result must displayed in a way logical, accurate, and not taking sides. Researchers must display data accordingly sequence and steps that have been explained in method research. Proper arrangement will make it easier reader in understand the essence of findings obtained.

### **Development from the Role of Teachers in Preventing Mischief Student**

The role of teachers in prevent mischief student the more growing, not only limited to teach but also as a motivator, guide, and role model. Teachers of course play a role active in form character students, guiding behavior, and provide attention specifically, especially for students at risk. Development the role of the teacher as a teacher become educator of course the teacher doesn't only convey material lessons, but also plays a role in form character students, guiding behavior, and provide exemplary and can be an example imitated by students at school. Of course, teachers have a hard time become educators and shapers character for student through education and teaching moral values, skills social, and abilities in manage emotional (Famela Ayuni & Febrina Dafit, 2023).

In the role mentors and teachers must also Can overcome difficulty What only those who often happen in the learning process students, whether That from problem personal and behavioral deviate from the others of course teachers must can pay attention and look for solution will matter the.

Not only as educators, teachers also play a very important role as a motivator in learning for example the teacher will give appreciation and motivation to students to be able to reach victory and achievement in study, must behave good and also stay away from mischief and things negative others. The teacher creates atmosphere Study in the good and comfortable class as well as conducive and provides sources relevant and accessible learning understood with easy for students in class. Teaching useful and beneficial things to student must nature positive for students can apply it into the life everyday. Of course No as easy as That all something to look forward to walk in accordance plans, sometimes Lots very challenges that will faced moment carry out learning in the classroom Because lack of awareness student about impact mischief said, usually matter That happen Because lack of attention from parents, because existence difference character students, their limitations and also their influence from environment around student it is very possible influence psychological student at school (Massie & Nababan, 2021).

Not until there If every problems that occur Certain There is method For finish it with a number of solution that is as following :

1. Improve communication and cooperation between teachers, parents, and students.
2. Giving education comprehensive character

3. Create atmosphere safe and comfortable school.
4. Giving effective guidance and counseling.
5. Involve student in activity positive.
6. Develop prevention programs integrated pliers mischief.

With an increasing role growing and diverse efforts made, teachers are highly expected can prevent mischief students and form generation young people with good morals noble and accomplished.

### **Challenges Faced by Teachers in Prevent Mischief Student**

Challenges faced by teachers in prevent mischief student Enough complex. Teachers often face to face with various problem behavior students, starting from things small like not enough discipline until more action Serious like bullying or even violence. In addition, teachers must also face to face with lack of support from parents, limitations facility school, and change demanding curriculum and technology adaptation fast (Syahyudin, 2020).

1. Challenges faced by teachers as following :

a. Behavior Diverse Students

Every student own background background, character, and different levels of maturity, so teachers need to have different strategies in handle every individual. Some student Possible need a more personal approach, while others may more responsive to sanctions or punishment.

b. Lack of Parental Support

Less parents care or No involved in education child can become obstacle big for teachers in prevent mischief students. Lack of communication between teachers and parents can also make things worse situation.

Administrative Burden and Limitations Facility

Teachers often burdened with task excessive administrative work, so that time and energy For focus on prevention mischief student become limited. Limitations facilities, such as room counseling or source adequate power, also possible hinder effort prevention.

d. Changes Curriculum and Technology

Change fast and demanding curriculum use technology in learning demands teachers to Keep going learn and adapt. This is can become challenge alone, especially for teachers who are less familiar with technology.

e. Lack of Teacher Welfare

Teacher welfare is not optimal, such as problem salary and expenses overwork, can influence teacher motivation and performance in prevent mischief student.

2. Efforts made by the Teacher in handle problem the that is as following :

a. Building Good Relationship with Student :

Teachers need to create atmosphere comfortable and safe learning, as well as build good relationship with students. With so, students will more open and easy accept directions from the teacher.

b. Providing Character Education :

Teachers can implant moral and ethical values to student through classroom learning and activity extracurricular activities. Strong character education can help student For take good decisions and avoid behavior mischief.

c. Collaborating with Parents :

Teachers need to weave good communication with parents students. Information about development students at school can shared to parents, so parents can give proper support at home.

d. Utilize Technology Wisely :

Technology can utilized For increase quality learning and facilitating communication between teachers, students, and parents. However, teachers also need to teach student For use technology with wise and avoid impact negative.

e. Developing Prevention Programs Mischief :

School can develop prevention programs comprehensive delinquency, involving all over inhabitant schools, including teachers, students, parents, and staff school.

### **Impact from the Role of Teachers in Preventing Mischief student**

The role of teachers is very crucial in formation character student especially in prevent mischief students at school. Teachers act and carry out their duties as educators, mentors and supervisors who can give impact positive in behavior student Good That in the environment school or environment society. With the right approach, the teacher must more easy For can help student develop character positive increase awareness will importance discipline, and stay away from behavior deviant nature negative.

Impact from the role of teachers in prevent mischief student the There is some of which are general that is as following :

1. Improvement discipline and responsibility answer at school, teachers can play a role in form character student through planting values discipline and responsibility answer with example guidance and implementation rule consistent school
2. Development character positive also dear teacher play a role important in formation character student through religious, moral, social values, and give good role models for students.
3. Prevention behavior deviate done with good supervision, provide advice to students, and create conducive school, teachers can prevent student involved in behavior that is negative like brawls, bullying, or abuse drugs
4. Improvement motivation learning capable teachers create atmosphere fun and relevant learning with life student can increase motivation learn and reduce potential delinquency caused by boredom or frustrated.
5. Strengthening positive relationships, teachers who build good relationship with students, behave empathy and giving support can create environment a safe and comfortable school, so that student feel appreciated and motivated For behave Good at school.
6. Detection early sensitive teacher issues to change behavior student can detect possible problems experienced student since early so that, can give appropriate intervention before problem the develop become more mischief Serious.
7. Improvement believe self with give appreciation on his achievements, giving chance For develop potential yourself, and create inclusive environment, teachers can help student increase trust self they.
8. Build awareness the laws that teachers teach can give understanding about applicable rules and laws, as well consequence from violation so that student more realize importance obey rules. With operate roles and duties optimally, teachers can give

contribution big in prevent mischief students and create generation quality young people with good morals noble and responsible answer.

Every existing challenges and every difficulties faced by teachers in the learning process teach everything can overcome and all Certain There is a solution for complete and handle so from That The role of PPKn teachers is very necessary and highly expected can make changes in education because concerning in moral and discipline formation students, with apply Pancasila values and moral values in class, students will can understand and can apply it into the life daily so that No There is action deviations that occur Good in the environment school and Community environment.

Formation character from student No only obtained at school but also obtained from both parents, siblings, and the surrounding community environment. Family to become role main in formation character student Because everyone is educated from since born, if the parents No can teach good thing, then things that are not desired can also be happen Because lack of education from parents and siblings. Environment around also become one of reason main in formation character somebody If he life in a bad environment so he will carried away to bad current and if he life in a beautiful environment he will carried away in a positive direction (Massie & Nababan, 2021).

So from That impact from the role of teachers in preventing mischief students at school can become A reject measuring somebody in form character in a way personal. With existence education given character, a person No will easy affected Good That from bad thing though. His personality Already can set each of us towards something more Good Again without follow social interaction that can damaging and influencing personality somebody.

## **CONCLUSION**

Based on results study regarding the Role of PPKn Teachers in Prevent Mischief Student Class X of State Senior High School 2 Sidikalang can withdrawn in conclusion as following :

1. Development from the role of teachers in preventing mischief student class X of State Senior High School 2 Sidikalang can taken conclusion that the role of PPKn teachers is very important in form character student at school because teachers play a role important in teach moral values and values discipline to students and things the can become supplies somebody in formation character since moment this and until so on.
2. Challenges faced by teachers in prevent mischief student Class X of State Senior High School 2 Sidikalang no little, many become causes and triggers teachers are hindered in educate and teach moral values and discipline to students. Many factors become the barrier including factor family, environment surroundings, friendship, socializing and factors education can also become teacher challenges in educate student in formation character.
3. Impact from the role of teachers in prevent mischief student Class X of State Senior High School 2 Sidikalang specifically in development discipline student give good and more impact positive to behavior student at school. Through directed learning to the sense of discipline, students always taught about moral values and values discipline so that students can understand What importance discipline and obedience will rule although many become factor occurrence mischief, with education given by teachers, students will more easy For do more things positive.

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