



The Influence Of Teacher Personality Competencies On Character Values Of Students

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Abstract

This research aim know influence competence the personality of Christian Religious Education (PAK) teachers towards mark character participant students at SMA Negeri 1 Pantai Cermin. The research used method descriptive quantitative with technique data collection through questionnaire Likert scale that has been tested validity and reliability. Data analysis was carried out with simple linear regression test use SPSS. Results study show that competence The personality of the PAK teacher has an influence positive and significant to mark character participant educate, shown with mark significance of 0.010 (<0.05). Coefficient correlation (R) of 0.503 indicates connection Enough strong, whereas mark determination (R Square) 0.581 means competence teacher personality contributes 58.1% to mark character students. In conclusion, competence PAK teacher's personality plays a role important in formation character participant educate so that need Keep going improved through development self and support environment school and family.

Keywords: Competence Teacher Personality, Christian Religious Education, Character Values, Students

INTRODUCTION

Education is one of the method main in form individuals who have integrity and high moral values. In the context of Christianity, religious education has role important in implant profound Christian teachings to the participants educate. One of the stage much needed development attention in formation character is phase mature the beginning, which is period a marked life with transition from adolescence going to independence full as individual adulthood beginning become crucial moment in build identity self, determine direction live, and take decisions that impact the future (Aprianti, 2018).

Sirait and Naibaho (Adi, Zulvia, & Asyha, 2020) said that Educator as a person who is admired and imitated by participants educate, must have a strong personality who can emulated by participants his students in prepare a person of good character noble, competent, and moral noble, as intended in formulation objective education national in Constitution Number 20 of 2003 concerning The National Education System aims For develop participant educate become a man of faith and piety to God Almighty, have morals noble, healthy, capable, competent, creative, independent, democratic and responsible answer (Bukit & Tarigan, 2022).

Teachers are very determining factor success and smoothness of the learning process teach in something institution. Teachers are decisive person proceed or whether or not A nation and state. Positive teacher personality in the learning process teach is hopes and dreams every student Because can strengthen motivation Study students. Meanwhile motivated students study low No will show Spirit learning. When skills the teacher's personality is controlled by the teacher, then a teacher can motivating student in the learning process. A teacher who knows method motivating his students can create pleasant atmosphere inside class ((Syam & Santaria, 2020).

Based on Law No. 14 of 2005 concerning Teachers and Lecturers, competency personality is one of the from four competence the main thing that must be owned by every teacher in Indonesia, besides competence pedagogical, professional, and social. This law emphasize that teachers must own stable, mature, wise, authoritative personality, and become example for students. Competence personality This covers values like not quite enough responsibility, independence, integrity, and ability communicate in a way Empathetic (Annisa Alfath, Fara Nur Azizah, & Dede Indra Setiabudi, 2022).

As PAK teacher educators must monitor and supervise his students in set Christian values that he teaches. Teachers as someone in authority For teaching and educating participant educate must own good qualifications and competencies so that efforts in conditioning environment Study can change behavior participant educate become more Good in a way effective and efficient (Sinaga et al., 2022). Teacher competence is a set knowledge, skills, and behavior that must be There is in self a teacher to be able to realize its performance in a way precise and effective. So that Want to No want teachers must control all competence the basics that must be owned that is competence pedagogy, competence professional, competence personality and competence social (Indriyani & Margunani, 2019).

Competence personality is related competencies with behavior the teacher's personality myself in the future must own commendable moral values so that in his attitude daily will radiated beauty if in attitude, social interaction, friendship, and also when carry out task in learning. Components is part part or element elements that form something unity (Bancin and Naibaho 2024)

For Participants students, especially at the high school level, are in the phase development teenager end, where the search teak self is very dominant. At this time, students tend more sensitive to environment, easy influenced by social circles, social media, and culture popular (Setyawan, Sholihah, Rita, Alfiya, & Nurfajri, 2023). They start form principle life and values that will they hold to front. So from that, role figures that can made into role models are very much needed, and teachers are one of them a figure who has influence strong in the process of formation character this. However, in in fact, still found existence gap between material religious learning taught with behavior real students in the environment school. This is cause Question : To what extent is the competence PAK teacher's personality influences values character student that is Religious, honest,

disciplined, hardworking hard democratic ? Is it the role model provided by the teacher is capable internalized and realized in attitudes and actions daily participant educate ?

In implementation coaching character, school has give enough space for Christian Religious Education lessons, including activity religion outside class hours such as regular worship, fellowship prayer, and service social. However Thus, the effectiveness activity is very much determined by the quality of PAK teachers, especially in matter personality and exemplary behavior that they show As far as this, not yet Lots done study deep about to what extent is competence Personality of PAK teachers at SMA Negeri 1 Pantai Cermin influential to formation values character participant education, especially in relation to with honesty, responsibility answer, work same, and empathy (Ganti, Dinnia, Rahmawati, & Irma, 2025).

Based on statement above, researchers want to know at a time describe that implementation education character at SMA Negeri 1 Pantai Cermin school for participants educate can strive development of character values in each participant educators. Researchers understand How implementation education character give very good impact for participant students who will bring they are in a noble life and aware will faith as well as not quite enough answer they as a human being who serves self to God and as creature social. Therefore that, researcher do study with title " Influence Competence Teacher Personality Pak Towards Character Values Students at State Senior High School 1 Pantai Cermin

METHOD

The word methodology started from the words " method " and "logos". Method is a precise and clear way to use something thing, while "logos" means knowledge "knowledge" or science. Methodology is efforts made in a way carefully with use reason thought use success desired goals achieved (Aqmar, 2020).

Method in study This use method research with quantitative descriptive research method This aim For prove hypothesis research which is answer from formulation problem being researched. Quantitative research done with method do testing to hypothesis study For know There is or whether or not significant influence.

According to (A. Gafar Hidayat & Tati Haryati, 2019) research is something investigation organized, or careful and critical inquiry in look for fact For determine something. Something study with use method scientific named as study scientific. For to describe methodology research used in settlement problem research, necessary explained in a way short definition operational from indicator variables independent (X) and variable bound (Y).

This research use approach quantitative because of the data collected in the form of numbers and analyzed use technique statistics. Approach quantitative chosen For measure level influence in a way objective and systematic based on the data obtained from respondents (Diana, Sugoino, & Lasfeto, 2019).

Type of research used is descriptive research aim For describe as well as know There is whether or not connection between two variables, namely competence personality of Christian Religious Education (PAK) teachers as variables independent (X) and value character participant educate as variables dependent (Y). This research No only describe

existing conditions, but also analyze how far the relationship intervariable the happen in a way statistics.

The research was conducted at State Senior High School 1 Pantai Cermin, Serdang Regency. Bedagai, North Sumatra Province (Kartini, Sudirman, & Lestari, 2020). Activities study implemented in the year academic year 2025/2026. The population is something very important thing, because is source information. Population is overall element in study covering object and subject with traits and characteristics certain. So the population is all member group humans, animals, events, or remaining objects together in One place in a way planned be the target of the conclusion from results end something study (Maunah & Tulungagung, 2015).

In research this, the election population is step important For ensure valid and reliable results generalized. Population in study This is all over student class XI at SMA Negeri 1 Pantai Cermin who participated eye Christian Religious Education lessons.

The sample is part from the number and characteristics of the population and sample used For make things easier in data collection. In research this, namely class XI, then population direct become sample as many as 25 people (Difany, 2021).

Trials instrument done For ensure that tool measurement used in study This is valid and reliable. Instrument the in the form of questionnaire that has been arranged based on objective research. Trial process done with give questionnaire to a number of respondents who have characteristics The same with sample research, however originate from outside sample main (Permana, 2021).

Validity often tested with Pearson Product Moment correlation for see connection each grains with total score, while reliability usually tested with Cronbach's Alpha for measure internal consistency of the instrument. Items that are not fulfil criteria validity and reliability must repaired or deleted so that the data obtained is valid and can be trusted (Wirdana et al., 2025). After the questionnaire collected, done analysis validity with use technique Pearson Product Moment correlation for know to what extent each grains question capable measure what it should be measured. Furthermore, reliability instrument tested use Cronbach's Alpha formula for ensure consistency results measurement from instrument the (Nurgiansah, 2022).

RESULTS AND DISCUSSION

Research result

This research was conducted at SMA Negeri 1 Pantai Cermin, a high school under the auspices of the North Sumatra Provincial Education Office. The school's vision is to produce graduates with character, achievement, and religious values. The study focused on 25 eleventh-grade students, who served as respondents.

Instrument Trial

Calculation validity test For coefficient validity every grains lift in beriberikan to class XI-1 with amount 25 students. All questionnaire is said to be valid if $r_{hitung} > r_{tabel}$ is said to be valid with a significance level of $\alpha = 5\%$.

A questionnaire it is said can trusted (reliable) if answer from the respondents show consistency. This means If questionnaire answered repeat in time different, results No changed many. However If answer respondents No consistent, then question in questionnaire That considered No there is used. A variables Can it is said reliable If Cronbach's Alpha value is >0.60 .

Based on Tables 4.2 and 4.3 above show that testing reliability that compares Cronbach's Alpha value > 0.60 , then all statement items questionnaire in study This stated reliable Because X value is $0.947 > 0.60$, for the y value is $0.973 > 0.60$.

Data Analysis Techniques

Prerequisite Test Analysis

Normality Test

Table 1. Normality Test

Tests of Normality						
	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Stat	df	Sig.	Stat	df	Sig.
X	,161	23	,126	,919	23	,063
Y	,152	23	,183	,922	23	,075
a. Lilliefors Significance Correction						

Source : Research data from SPSS (2025)

Based on normality test results using Shapiro-Wilk, obtained mark significance For Competence The Personality of PAK Teachers (X) is 0.063 and for Character Values Students (Y) is 0.075. Criteria taking decision is if mark significance (Sig.) more big of 0.05 then the data is normally distributed, whereas If mark significance ≤ 0.05 then the data is not normally distributed. Because the value significance variable X ($0.063 > 0.05$) and variable Y ($0.075 > 0.05$), then can concluded that the second data variables study This normally distributed.

Linearity Test

Deviation from Linearity → shows There is whether or not deviation from linear lines.

1. If Sig. > 0.05 → no There is deviation, meaning the relationship between X and Y can considered linear.
2. If Sig. ≤ 0.05 → there is deviation, meaning the relationship between X and Y is not linear

Since the Sig. value = $0.614 > 0.05$, it can be concluded that there is no significant deviation from linearity. In other words, the relationship between PAK Teacher Personality Competence (X) and Student Character Values (Y) can be considered linear.

Pearson Moment Correlation Test

According to Sugiyona (2019), to test the significance of the relationship, its significance needs to be tested. The Pearson correlation test was conducted to determine whether there was a relationship between the Personality Competence of PAK Teachers (X) and Student Character Values (Y). The results of the analysis showed that the correlation coefficient (r) between the two variables was 0.503 with a significance value (Sig. 2-tailed) of 0.010. Based on guidelines interpretation coefficient correlation, the r value of 0.503 is in the category moderate, and worth positive. This is show that connection between competence PAK teacher personality and values character participant educate nature in the same direction, meaning the more tall competence teacher's personality, then the more high value character participant educate, and vice versa (Wibowo & Ayuningtyas, 2024).

In addition, the value significance by 0.010 more small than level significance of 0.05, so that can stated that connection between variables X and Y are significant in a way statistics. With Thus, the hypothesis research that states existence connection positive

between competence personality of PAK teachers with mark character participant educate accepted.

Table 1. Simple Linear Regression Test

Coefficients^a						
	Unstandardized Coefficients		Standardized Coefficients		t	Sig.
	B	Std. Error	Beta			
(Constant)	35,488	12,453		0	2,85	,009
X	,255	,091	,503	5	2,79	,010

a. Dependent Variable: Y

Analysis simple linear regression done For know to what extent the variables Competence The personality of the PAK (X) teacher has an influence to Character Value variable Students (Y). Based on results analysis using the SPSS program, obtained equality regression as following :

$$Y = 35.488 + 0.255X$$

Equality the can interpreted that if mark variables Competence The personality of the PAK Teacher (X) is worth 0, then Character Values Students (Y) will worth amounting to 35,488. Furthermore, each increase One unit scores on variables Competence Personality of PAK Teacher (X) will followed by an increase of 0.255 on the Character Value variable Students (Y). With thus, the direction the influence exerted is positive, meaning the more tall competence personality of PAK teachers then the more high value character participant educate.

Hypothesis Testing

Table 3. t-test

Coefficients^a					
Model	Unstandardized Coefficients		Standardized Coefficients		Sig.
	B	Std. Error	Beta	t	
(Constant)	35,488	12,453		2,850	,009
X	,255	,091	,503	2,795	,010

a. Dependent Variable: Y

Based on the results of the hypothesis test using simple linear regression analysis, the calculated t value was 2.795 with a significance level of 0.010. Because the significance value

is smaller than the significance level of 0.05, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted (Jefry Yandus, Winarno, Nugrho, Oktaviani, & Trides, 2023). This means that there is a positive and significant influence between the Personality Competence of Catholic Religious Education Teachers on the Character Values of Students at SMA Negeri 1 Pantai Cermin (Ismail, 2021). Based on coefficient test results determination, obtained The R value is 0.503, which indicates that there is connection positive with level connection currently between Competence PAK Teacher Personality and Character Values Students (Apriliany, 2021). The R Square value of 0.581 indicates that 58.1% of the variation in Character Values Students can explained by variables Competence Personality of PAK Teachers, whereas the rest 41.9 % is influenced by other factors outside study this. After adjusting with amount variables studied, the Adjusted R Square value was obtained of 0.419, which means contribution Actually from Competence Personality of PAK Teachers towards Character Values Students are by 41.9% (Wulan, Wakhyudin, & Rahmawati, 2019).

With thus, it can concluded that Competence The personality of PAK teachers has role important in formation character participant educate, even though there is other factors that also contribute contribute

CONCLUSION

Based on results study about Influence Competence Personality of PAK Teachers towards Character Values Students at State Senior High School 1 Pantai Cermin, can withdrawn a number of conclusion as following :

1. Competence The personality of PAK teachers has influence positive and significant towards Character Values Students. This is proven through regression testing simple with mark coefficient regression of 0.255 and the value significance of 0.010 (< 0.05). This means that the more Good competence the personality of the PAK teacher, then the more high value the character possessed participant educate.
2. Connection between Competence PAK Teacher Personality and Character Values Students are in the category moderate. This is seen from mark coefficient correlation (R) = 0.503, which indicates connection positive with strength currently between second variable.
3. Contribution variable X against variable Y is sufficient large. The R Square value = 0.581 shows that 58.1 % of the variation in Character Values Students can explained by Competence Personality of PAK Teachers, whereas the rest as big as 41.9% was influenced by other outside factors research, such as environment family, social circles, and internal student factors.

Suggestion

Based on results research that has been obtained, then researchers give some suggestions as following :

1. **For PAK Teachers** It is expected Keep going increase competence personality through development self, training, and reflection to practice learning. Attitude discipline, responsibility The responsibility, integrity and role model of teachers will have a big influence on the development of character participant educate.
2. **For Schools** Party school need give support in the form of environment conducive learning, good supervision, and supporting activities coaching character participant

educate, so that competence teacher personality can more optimal in influence development student.

3. **For Students** Participant educate expected capable make teachers as example in form character personal values positive that the teacher shows is necessary internalized to be reflected in behavior everyday, both at school both inside and outside school.
4. **For Researchers Further** research only focus on influence Competence Personality of PAK Teachers towards Character Values Students. Therefore that, research next recommended For expand variables, for example with add factor environment family, motivation learning, as well as the influence of social media, so that it can give a clearer picture comprehensive about formation character student

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