



The Effect Of Character Education In Stelma Learning On Students' Social Attitudes Class XII

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Article History:

Accepted: 10 March 2025

Revised: 17 November 2025

Published: 31 December 2025

Abstract

This study aims to determine the Effect of Character Education in Stelma Learning on the Social Attitudes of Grade XII Students at SMAK Stella Maris. The research model that will be used is a quantitative research model and conducting questionnaires and questionnaires that will be carried out through Google forms to SMAK Stella Maris Surabaya students. The author looks for sources from several books and journals from the internet about character education and its influence on the social lives of SMAK Stella Maris Surabaya students. Based on the results of data analysis in chapter IV regarding character education in Stelma Learning on the social attitudes of grade XII students at SMAK Stella Maris, the following conclusions can be drawn: Character education is very important in the formation of student character. Acceptance of character education by students can make it easier for students to live in society. Positive impacts are felt by students when receiving character education at school

Keywords : Education, Character, Learning Stelma Learning

INTRODUCTION

Character education is highly needed, especially during the Covid-19 pandemic. The world is currently experiencing a Covid-19 pandemic that is hampering daily human activities, one of the impacts is teaching and learning activities in schools. At SMAK Stella Maris, learning is carried out using a regular curriculum system and face to face or face, after several months of online learning with the regular curriculum, it changed to a blended learning model known as Stelma Learning (Badeni & Saparahayuningsih, 2021). This learning model is an independent literacy activity carried out by SMAK Stella Maris students, with the help of materials that have been provided by the teacher, the students continue to create products accompanied by a teacher (Ferdiawan & Putra, 2013). The emergence of the Stelma Learning learning model has brought an era of change in learning. In the regular curriculum, the teacher explains the material and students receive explanations, with the blended learning model, students seek literacy themselves according to the material. In learning carried out in Stelma Learning, we will receive special benefits, namely getting learning about character education (Suharya, Supriatna, Yuifar, & Supriatna, 2022).

According to (Komariah & Nihayah, 2023) character building, especially for students, is an urgent and pressing matter that must be realized immediately in order to create a better society, namely a society that can face regional and global challenges. Education cannot be separated from character building as the formation of morals and attitudes of students, so that through character education, students not only have superior knowledge, but also have noble morals (Komara, Hendriana, & Suherman, 2021).

Cultivating noble character is certainly not as easy as turning the palm of your hand. Achieving it requires a number of efforts, at least with ongoing guidance driven by the school, not just subject teachers, but all components of the community within the school environment. Students must also develop an awareness within themselves, starting with self-discipline. The role of the family, especially parents, is very influential in the formation of character education (Karimah, Sulthoni, & Atok, 2023).

Character education is an inseparable part of education and must be instilled early on through education so that students can achieve success and become a generation of the nation with good attitudes, traits, and characters, and a strong mentality that will form a strong spirit (Hadi, Susantini, & Kuntjoro, 2022). Basically, students and the way each person thinks can change depending on their surrounding environment, namely family, especially parents, teachers, and how the lessons are received, all of which will indirectly influence students' thinking patterns. In research (Prayitno & Putri, 2023), character education for students begins with awareness, understanding, concern, and commitment, leading to action. The success of character education in schools depends heavily on the presence or absence of awareness, understanding, concern, and commitment of all school members towards the implementation of character education. Character education can be formed well and must begin with habits that lead to positive things (Tanis, 2023).

The reason I conducted this research is the importance of education to enable someone living in society to experience growth oriented towards safety and happiness in life. The existence of education will be able to help humans solve various problems, which arise in everyday life, be able to behave in accordance with norms, both religious norms and norms that exist in society, obey God's commands, be able to interact well with other humans and be able to compete to achieve success (ZA, Walidin, Idris, & Huda, 2024). Similarly, the learning we get in school, what we must develop and build is not only academic and non-academic achievements, but also must balance between attitudes and knowledge. The research entitled "The Effect of Character Education in Stelma Learning on the Social Attitudes of Grade XII Students at SMAK Stella Maris" is expected that with this research students can feel the benefits of receiving character education and students can know the impact of self-development after receiving character education at school.

RESEARCH METHODS

Research methods

The preparation of this scientific work uses 2 research methods, namely:

1. Literature Study

The author sought sources from several books and journals from the internet about character education and its influence on the social life of SMAK Stella Maris Surabaya students (Muhajir, 2022).

2. Questionnaire

The method used was a questionnaire, which was distributed online via Google Forms. Respondents were grade XII students at SMAK Stella Maris Surabaya.

Research Model

The research model that will be used is a quantitative research model and will be conducted through a Google form for SMAK Stella Maris Surabaya students (Dewi, Yani, & Suhardini, 2025).

RESULTS AND DISCUSSION

This study uses a quantitative research method, stating that the quantitative method is a researcher's effort to find knowledge by presenting data in numerical form. These numbers are used to analyze the information (Burhanudin, 2022). In accordance with this theory, the purpose of this study is to determine the Effect of Character Education in Stelma Learning on the Social Attitudes of Grade XII Students at SMAK Stella Maris. Therefore, a questionnaire was distributed as a result of this study (Ferary, 2021). The study was conducted with 25 grade 12 students using the questionnaire method and distributed online using Google Forms. The following are the results of the research data presented.

Table 1. Respondents

Respondents	Frequency	Percentage
Man	10	40
Woman	15	60
TOTAL	25	100

Students' Views on Character Education and the Importance of Having Good Character to Live in Society

Character education is one of the most important things for today's young generation, especially students of SMAK Stella Maris. Character education is a provision for them when they are in the outside world or living in society. Character is a solid foundation in building relationships (Abdullah, Hudayana, Setiadi, Kutaneegara, & Indiyanto, 2019). Children will be happier, more caring, more disciplined and more responsible because they are taught to think about the needs of others. In education, students are not only taught about lessons and theories but also there are other things, one of which is character. If a student has a good character, it will have a positive impact and influence on themselves and others around them (Astuti, Waluyo, & Rohmadi, 2019). If the current young generation is not equipped with the importance of character education for themselves because it will be detrimental to themselves and others, because if they are not given provisions about good attitudes and character, it will produce a bad personality (Winda & Suastra, 2024).

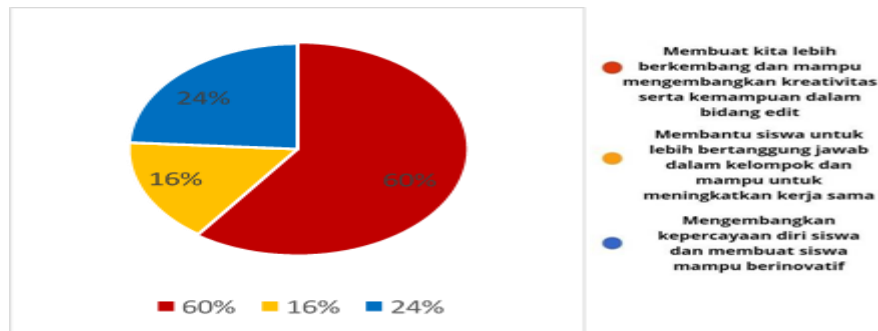


Figure 1. Students' Views on Character Education and the Importance of Having Good Character to Live in Society

The research results demonstrate the benefits of developing good character in preparing for life in society. Many young people today are beginning to realize the importance of character education for today's lives. According to the research data, all respondents understand character education (Kholifasari, Utami, & Mariyam, 2020). Character education is a crucial aspect because it teaches good norms in our lives. Character education helps us understand and act based on these norms, which will shape the younger generation to develop strong character (Retnowati, Ghufon, & Pierawan, 2018). This character will be essential for building and advancing the nation. With the role of character education in this modern era, it is hoped that society will be able to neutralize the use of gadgets and be able to choose and sort out incoming culture, thus realizing people with good character

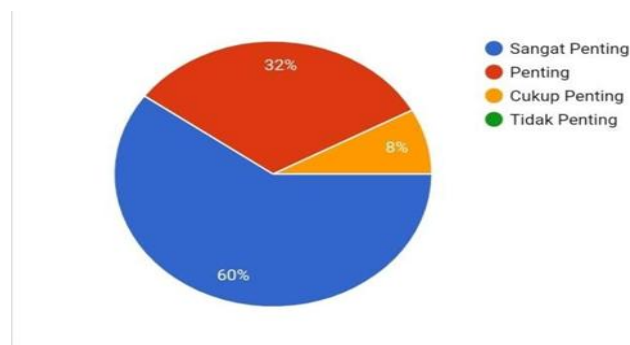


Figure 2. Responses Regarding the Importance of Character Education

Judging from the results of the study, it shows that not all respondents consider the importance of character education important for them (Santoso & Adha, 2019). Some of the respondents only consider character education to be quite important, even though, through character education they can understand how to have good character, they can learn how to live well in society, respondents who consider character education to be quite important because they do not yet understand and comprehend the meaning and benefits of character education itself. To be able to have good character in social life, students must understand how to live well in society (Saputro & Murdiono, 2020).

The Impact of Accepting Character Education as an Effort for Students to Have Good Attitudes and Behavior

The adoption of character education by schools has an impact on the development of human resources (HR) quality (Tutuk, 2019). Character education is the foundation for developing holistic human resources, where character is a crucial input in human resource development. Humans must not only possess emotional intelligence but also spiritual intelligence to become truly human. Children with emotional intelligence problems will experience learning difficulties, social difficulties, and emotional incompetence. These problems can be seen from preschool age and, if left untreated, will persist into adulthood (Tyas, Sunarto, & Naibaho, 2020). Conversely, adolescents with character and high emotional intelligence will avoid common problems of juvenile delinquency such as brawls, drug use, alcohol use, promiscuous sex, and so on (Putra, 2023). Learning about character education that students receive certainly presents obstacles in its application in the community. In addition to being given character education, students must also apply what has been taught by school in their daily lives. To be able to live in society and be accepted easily, students must have good character. Some efforts according to research results to help students have good behavior and attitudes include:

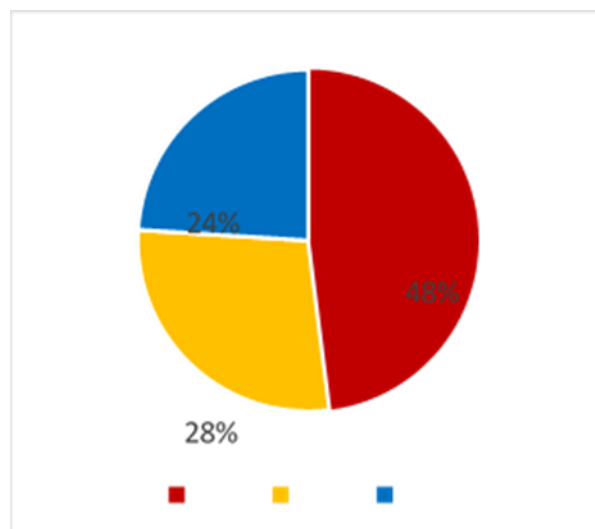


Figure 3. The Impact of Accepting Character Education as an Effort for Students to Have Good Attitudes and Behavior

The research results show how to foster positive attitudes in students. Fostering values of tolerance and social awareness is a path to improvement in society (Haniah, Aman, & Setiawan, 2020). The current social situation is the primary reason for the immediate implementation of character education in educational institutions (Fatikha et al., 2023).

CONCLUSION

Based on the results of data analysis in chapter IV regarding character education in Stelma Learning towards the social attitudes of class XII students at SMAK Stella Maris, the following conclusions can be drawn:

1. Character education is very important in forming students' character.
1. Acceptance of character education by students can make it easier for students to live in society.
2. impacts felt by students when receiving character education at school

Suggestion

Based on the research results obtained, the author's suggestions that can be taken into consideration are as follows:

- 1 Can apply the character values that have been given by the school in everyday life.
- 2 It is hoped that in the future a generation of people will be born who have a high character of tolerance and social care.
- 3 Schools can help by getting students used to and guiding them in experiencing and displaying positive attitudes and actions at school.

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