Student Perception of Blended Learning in Learning English

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Abstract

The purpose of this study was to determine students' perceptions of the application of Blended Learning, namely the use of Microsoft Teams in English Learning in class XI (Eleventh). This study used a quantitative survey approach which spent two months collecting data using an online closed-ended questionnaire. Data was taken from students of class XI (Eleventh) consisting of 71 respondents from a total of 181 students using Random Sampling. To determine student perceptions, the scores obtained from the closed-ended questionnaire were converted into percentages for analysis. The results of this study showed that students gave their positive perceptions of the use of Blended Learning using Microsoft Teams in English Learning. Respondents' positive ratings were obtained from their experience in learning using Microsoft Teams. They are enjoy with using Microsoft Teams which has many features and is easy to use. This research also reveals that Blended Learning using Microsoft Teams is very beneficial for them. Blended Learning makes learning not boring, they are more interested in learning. In addition, being more active and being able to add insight that is getting wider because it has many features that are very useful for students.

Keywords: students preception, blended learning, microsoft team

INTRODUCTION

At the end of 2019 the world was rocked by the outbreak of the Covid-19 virus. This virus first appeared in Wuhan, China. Which then began to spread throughout the world in early 2020. The process of which spread was so fast that it created a pandemic threat for all parts of Indonesia. Rapid transmission through direct interaction between animals and humans or humans with humans makes the number of infected victims higher. The condition of Covid-19 has a negative impact on various aspects of human life, including aspects of education. Caused of the Covid-19 pandemic and online learning, of course it has had a huge impact on learning management. Various of polemics in managing online learning have become new problems Teaching and learning activities must be carried out online to prevent the spread of the Covid-19 disease further (Rusmiyati, 2023) . According to (Mastura & Santaria, 2020) There are many problems and conditions that force teachers, students and parents to carry out online learning. During a pandemic, studying at home really needs technology in learning and is supported by increasingly advanced technology that makes it easier for teachers and students to learn at home.

The 21st century is a technological era with the characteristics of science, research, and technology that accelerate very rapidly. The development of information and communication technology was quickly accepted by the millennial and Z generations, young people born in the late 20th and early 21st centuries. They do everything from reading, searching for information, enjoying music, looking for answers to school assignments, to displaying works of art and creative results, through smartphone devices. The use of media is very central in online learning at home. According to (Irawan, 2022) in his journal, the use of online media can increase students' understanding in learning English and also make it easier for students to learn because the media platform is lighter to use, the media platform is easily accessible, able to facilitate improving skills in English subjects, able to make learning more interactive. According to (Farhana dkk., 2021) the education during the industrial revolution saw changes in students' learning styles, learning systems and thinking concepts in fostering innovative and creative attitudes in various fields. Meanwhile, according to (Amien & Hasanah, 2023) teachers who utilize technology in the learning process will have a good impact on students. One of the innovations made by the school is by implementing Blended Learning-based. Blended Learning refers to learning that combines or mixes face-to-face learning and internet-based learning or online learning method. According to (Faisal dkk., 2022) Online learning is a teaching and learning system that utilizes electronic media specifically the internet. This model of learning system makes it easy for teachers and students because learning can be carried out anytime and anywhere. Based on (Zainuddin & Keumala, 2018) a combination method of e-learning and conventional learning method called Blended learning. Blended Learning is a type of

learning that combines classical teaching (face to face) with online teaching. According to (Sukarti dkk., 2022) Even with online learning, it turns out there is still learning interaction.

One of the schools that have used Blended Learning since March 2020 in Tanah Grogot is SMAN 2 Unggulan Tanah Grogot. This is an innovation from the teacher of SMAN 2 Unggulan Tanah Grogot. The goal is to facilitate learning. The availability of well-integrated teaching and learning spaces offers comparable features, and also Blended Learning is one of the better learning options. Based on (Suciati Faisal et., 2021) students agree to use Microsoft teams in English online learning and most of students believe that using Microsoft teams can motivate them to improve their skills in English. Students get many benefits from using Microsoft Teams because Microsoft Teams has many features that help students learn English and develop their skills. According to (Widiyarso, 2021) Microsoft Teams is an application made by Microsoft which was created as a complete program package. This complete package program aims to provide all conveniences for users in accessing information flexibly anywhere at any time. According to (Irmayanti dkk., 2023) effective for improving learning outcomes. The Blended Learning concept of the combined learning model also has several advantages, namely being able to take the best characteristics of direct (synchronous) learning with indirect (asynchronous) learning. Students can motivate themselves internally (self-motivation) and are able to control their learning abilities anywhere, anytime and create student independence. They can learn with their own learning style, where they feel comfortable with their learning style. In Blended Learning, students become part of a study group and at the same time as individuals who are learning, from the explanation above it can be concluded that blended is a mixture and learning is learning, this learning combines conventional learning with e-learning. So the objective of the research will to find out how the perceptions of students about Blended Learning used Microsoft Teams as an alternative learning method, not only for online learning but also for offline learning at SMAN 2 Unggulan Tanah Grogot.

METHODS

This research was conducted to achieve a research objective. (Arikunto, 2013) stated that the research method is a way used by researchers in collecting research data. According to (Rusandi & Muhammad Rusli, 2021) Descriptive research is a research strategy in which the researcher investigates events and phenomena in the lives of individuals and asks one or a group of individuals to tell about their lives. In this research, the writer uses descriptive analysis method with a quantitative approach. The researcher was distributed online questionnaire to get the data from the respondents.The variables used in this study are students' perceptions of learning English using Blended Learning. This variable is a single variable, so there is no relationship between variables, both the influencing variables (independent) and the affected variables (dependent).

The population subjects studied in this study were class XI students of SMAN 2 Unggulan Tanah Grogot consist of 181 students from six (6) classes and two (2) majors, Science (MIPA) and Social (IPS). The sampling technique in this study uses probability sampling, which includes simple random sampling. The researcher used the Random Sampling technique. The sample in this study was determined using the Slovin formula due to the large population. Determination of the sample using the slovin formula is as follows:

$n = N / (1 + (N \times e^2))$

n = Number of samples

N = Population

e = margin of error (maximum error that can be tolerated is 10 percent

$n = N / (1 + (N \times e^2))$

$= 181 / (1 + (181 \times 0.1^2))$

$= 181 / (1 + (181 \times 0.01))$

$= 181 / (1 + (1.81)$

$= 181 / 2.81$

$= 64.4128113879$

In this research, the sample is from six (6) classes of the eleventh grade. It was Science (MIPA) 3 and Social (IPS) 3. So, amount of the sample was 71 students.

RESULTS AND DISCUSSION

The researcher divided the research into 4 categories, namely students' knowledge about Blended Learning, skills improvement, advantages, and disadvantages. As explained in the findings, the results of the questionnaire show that respondents have a positive perception of the application of the Blended Learning method in ELT. This can be seen from the results of the questionnaire. Below are detailed answers to the research questions.

Students' Knowledge of Blended Learning

Table 1. Students' Knowledge of Blended Learning

	Statement	Classification					Total
		Strongly Agree	Agree	Enough	Disagree	Strongly Disagree	
Frequency	1	9	10	17	22	13	
	2	14	29	25	2	1	
	3	14	35	20	1	1	
	4	16	27	21	6	1	

5		10	30	24	5	2	
	sub total	63	131	107	36	18	355
Percentage %		18%	37%	30%	10%	5%	100%

The answer to the statement regarding students' perceptions of the application of the Blended Learning method in learning English in grade XI at SMAN 2 Unggulan Tanah Grogot is positive. Positive responses came from students' perceptions of their feelings when they received the Blended Learning method in their learning process. Based on the questionnaire, most of the students were fine and even grateful when they received the Blended Learning method. In addition, they also get new experiences in learning, because using applications in learning is a new thing for them in learning English. Students also stated that they felt that presenting the course in a blended format made it easier to follow along and enhanced their learning. They also think that it is very easy to apply and also very easy to get learning material.

Improve Skills in English
Table 2. Improve Skills in English

	Statement	Classification					Total
		Strongly Agree	Agree	Enough	Disagree	Strongly Disagree	
Frequency	1	14	20	31	4	2	
	2	19	23	26	1	2	
	3	14	20	33	3	1	
	4	9	27	30	3	2	
	5	16	38	15	1	1	
	sub total	72	128	135	12	8	355
Percentage %		20.28%	36.06%	38.03%	3.38%	2.25%	100%

The answer to the second category statement, namely increasing skills using Blended Learning for students, is that students give positive responses to answer the second statement, even though some students are still enough where they feel they are still in the progress stage. Evidenced by the number of agreed plus the number of strongly agree exceeding the number of students who are enough.

Advantages of Microsoft Teams
Table 3. Advantages of Microsoft Teams

	Statement	Classification					Total
		Strongly Agree	Agree	Enough	Disagree	Strongly Disagree	
	11	13	30	25	1	2	
	12	24	16	24	4	3	
	13	3	6	16	32	14	
	14	9	24	34	2	2	
	15	6	33	28	1	3	
	16	16	22	27	5	1	
	17	5	6	22	24	14	
	18	14	30	24	2	1	
	19	16	38	14	1	2	
	20	20	36	14	0	1	
	21	4	19	27	15	6	
Frequency	22	9	34	25	1	2	
	23	14	25	26	4	2	
	24	21	34	15	0	1	
	25	19	39	11	1	1	
	26	30	29	9	1	2	
	sub total	223	421	341	94	57	1136
Percentage %		20%	37%	30%	8%	5%	100%

The answer for the advantage category of the Blended Learning method is that it provides several benefits for students such as they are more interested in learning, because they can study anytime and anywhere, and can help students manage their time better. Blended Learning, especially the Microsoft Teams application, has many features to support learning. What is most interesting is the reading progress feature where students strongly agree with the benefits of the reading progress feature where this feature can assess the quality of our reading results. They also think that Blended Learning can not only be used during a pandemic (online learning) but can also be used face to face (offline). (Sherli Novianti Talis, 2018) also stated that the appeal of Blended Learning for students is the flexibility and freedom to study anytime, anywhere.

Disadvantage of Blended Learning
Table 4. With the use of Blended Learning is able to connect interactions in learning

	Statement	Classification					Total
		Strongly Agree	Agree	Enough	Disagree	Strongly Disagree	
Frequency	27	3	15	23	20	10	
	28	22	26	16	5	2	
	29	3	11	19	25	13	
	30	2	8	10	23	28	
	31	2	9	17	22	21	
	32	3	3	31	22	12	
	33	2	2	33	22	12	
	Sub Total	37	74	149	139	98	497
Percentage %		7%	15%	30%	28%	20%	100%

Many of the answers to the disadvantage statements given by student researchers disagree with the disadvantage statements or the shortcomings of the Microsoft Teams application. They argue that this application actually has many advantages and is also very easy to do in operation. With so many features available, they don't have any problems in operating them. The biggest problem is the internet connection. In their opinion the operation must use a fast internet connection so that students must have a fast connection.

CONCLUSION

The Blended Learning method in learning English, students get benefits by using the Microsoft Teams platform. Microsoft Teams can help students with the many features it has. And also the progress of students' English has increased, students are greatly helped with the help of the Reading Progress feature which can assess the extent of students' reading ability, students can also study anywhere, and also the Microsoft Team has a public discussion feature that students can do, very easy to operate so teachers can see that students need more variety of learning. Students get this advantage by using the Blended Learning method in the current era, not only in the pandemic era. The disadvantage of Microsoft Teams is on the internet network, where to operate it must have a fast internet network.

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